

Care, Learning and Play.

Ellen Fortune is the named Planning Co-ordinator

Our Statement

We at Next Steps aim to ensure that all children are encouraged to reach their full potential. To assist us to do this we work in line with the Every Child Matters EYFS

Staff will provide children with activities and support to engage them in concentrated imaginative play in which they will extend their language and try out new ideas. We will act on unplanned opportunities and allow the children to take the lead

Children are given opportunities to develop their imagination and respond creatively in a variety of ways to see what they see hear smell touch and feel to achieve this children are introduced to a widening range of different resources, materials and techniques ,the adult allows the children as much freedom to explore and express themselves as possible

We aim to encourage children to communicate their feelings, ideas and thoughts with their peers and adults to achieve this we provide an environment in which they can share a wide range of stories, rhymes and books in which language skills are linked with other areas of learning.

Staff provide good role models for language, reading and writing skills.

We provide an environment in which children are encouraged to both listen and talk and in which their verbal contributions to conversation, discussion and storytelling as well as their questions about their world are highly valued which is a huge incentive for the children to imitate that behaviour themselves

We provide appropriate materials to extend children's thinking through their involvement in preparing their play allowing for their individual needs and capability, by using questions thoughtfully and appropriately, justifying and explaining why safety is an important factor in handling equipment and materials, also by having sensible rules for everyone to follow.

Children`s experiences: -

- Children can make decisions about their play and learning as they chose from a range of activities.
- Children can think through involvement in their play using questions thoughtfully and appropriately.
- By relating to other children and adults in a group.

Staff Will: -

- listen observe support, challenge and participate in a range of ways to develop and extend thinking
- Engage in their interests
- Support children to reach achievable targets
- Celebrate children`s success and offer praise for their achievement
- Encourage all children to develop their own learning
- Support and challenge them to build on what they already know
- Encourage to make their own choices to pursue their interests further and to achieve more
- Help children to interact and share with each other
- Encourage children to talk about what they are doing as they work through each stage of the creative process
- Assist the children to choose and use resources
- Talk and listen to the children.

- Provide an interesting and stimulating range of activities, allowing for both play and relaxation.
- Encourage children to use appropriate language
- Introduce new language
- Share knowledge
- Provide support but encourage the child to take risks and be independence

Parental opportunities

- Share ideas to others
- encourage children to do things for themselves
- Encourage independence
- Providing encouragement, praise, comfort and support
- Encouraging the children to be proud of their attempts and achievements

Dated: 29/10/2009

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