

Behaviour Management Policy

Ellen Fortune named behaviour management Co-ordinator

(A copy of this and all other policies and procedures are available in large print on request)

The Goals and Boundaries for each child who attend the group are geared to each child's individual development needs.

All Staff should be continues in their approach to behaviour management so as not to cause confusion to children.

These goals and boundaries should be set in agreement with parents/carers and cultural differences should be taken into consideration

The Goals for the children in the group are: -

- Learn to share.
- Taking turns.
- Work with and help other children and adults.
- Be courteous and tolerant to others.
- Comfort others who are distressed.
- Display good manners. (but be aware of cultural differences)
- Take responsibility.
- Learning to be independent.
- To listen and respond.
- Ability to express feelings in a constructive manner.

The Boundaries for the children in the group are: -

- No verbal abuse racial or other wise.
- No hitting, spitting or biting.
- No running indoors.
- No throwing of sand.
- No splashing water over other children.
- Respond to verbal requests to observe safety in the group.
- Use the large physical equipment in the right way.
- Replacing equipment after use.

Thinking Time:

The child will be supported by a staff member at all times and once calm the staff member will discuss with them, and help them to understand why their behaviour was un-acceptable.

Thinking Time is only given when a child is in danger of hurting themselves or others, causing undue disruption to the group or damage to equipment or the setting and needs time to cool down.

Should a child continually display un-wanted behaviour, the manager/co-ordinator will speak with the child's parents and may enlist the support of other professionals

Physical intervention will only be used to manage a child's behaviour if it is necessary to prevent personal injury to the child, other children or adults, to prevent serious damage to property, or in what would reasonably be regarded as exceptional circumstances. Should physical intervention be used, it should be recorded into the incident book and the child's parent should be informed about it on the same day

Bullying:-

- Bullying in the group is not acceptable.
- If a member of staff or Parent/Carer has cause for concern they must bring it to the attention of the person in charge.
- Together with other staff the person in charge will monitor the child and record any incidents in the incident book.
- If concerns are founded the person in charge shall speak to the child's Parent/Carer and work with them to combat the behaviour.
- All avenues will be explored for a solution to the problem.
- In very rare circumstances a child may be excluded from the group.

Happy Notes

From time to time these notes are given to the children if they have performed a particular task well, shown kindness to others, been helpful etc

We feel that children learn far more through **PRAISE** and **ENCOURAGEMENT** rather than criticism, so if your child receives a Happy Note please give them plenty of **PRAISE**.

Sanctions

Children should be treated at all times with courtesy and respect

Staff should refrain from using the words Bad or Naughty to emphasise it is the **behaviour** we do not like **not the child**

Undesirable behaviour will be ignored and the child distracted into a more interesting and satisfying alternative, unless the safety of another child/children is threatened. An explanation will be given as to why their behaviour is unacceptable or hurtful to others.

If a child does not respond to verbal request to stop the unwanted behaviour, depending on their age and stage of development, a member of staff will give a choice of stopping the behaviour by inviting the child to say sorry etc. If this fails, thinking time will be implemented.

If this fails, depending on the nature of the behaviour it may be necessary for a member of staff to apply thinking time for the child. The length of time will depend on the age and stage of development, but no longer than 5 minutes; a staff member will support the child during this period.

The following regulation was added to the Children's Act and now implemented into the Early Years Foundation stage 2008 under the welfare requirement Safeguarding and Promoting children's welfare

Providers must not give corporal punishment to a child for whom they provide early years provision and, so far as it is reasonably practicable, shall ensure that corporal punishment is not given to any such child by:

In line with this statement

- The setting will ensure as far as possible that no person administers or threatens corporal punishment.
- As per our thinking time policy, physical intervention will only be used to manage a child's behaviour if it is necessary to prevent personal injury to the child, other children or adults, to prevent serious damage to property, or in what would reasonably be regarded as exceptional circumstances. Should physical intervention be used, it should be recorded into the incident book and the child's parent should be informed about it on the same day

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